

## Nominated Projects from **Islamic Republic of Iran** in WSIS 2020 Prizes

|   | Project name  | Action lines related to this project  | Entity name  | Project website   |
|---|---|---|--|---|
| 1 | <b>The Business Consulting Center (YAAVAR)</b>  | <ul style="list-style-type: none"> <li>- AL C3. Access to information &amp; knowledge 2020</li> <li>- AL C4. Capacity building</li> <li>- AL C7. E-business</li> </ul>  | The National Center for Studying, Monitoring, and Improving Business Environment –<br><br>(Ministry of Economic Affairs & Finance) | <a href="http://g4b.ir/">http://g4b.ir/</a>   |
| 2 | <b>The System of Receiving, Pursuing, Handling, and Responding to the Complaints about Business Licenses (DADVAR)</b> | <ul style="list-style-type: none"> <li>- AL C6. Enabling environment 2020</li> </ul>  | The National Center for Studying, Monitoring, and Improving Business Environment –<br><br>(Ministry of Economic Affairs & Finance) | <a href="http://g4b.ir/">http://g4b.ir/</a>   |
| 3 | <b>OpenSesame</b>   | <ul style="list-style-type: none"> <li>- AL C5. Building confidence and security in use of ICTs 2020</li> </ul>   | Noyan abr arvan (arvan cloud)  | <a href="https://www.arvancloud.com">https://www.arvancloud.com</a>                         |
| 4 | <b>ASA E-Services Supper Application</b>  | <ul style="list-style-type: none"> <li>- AL C1. The role of governments and all stakeholders in the promotion of ICTs for development</li> <li>- AL C2. Information and communication infrastructure</li> <li>- AL C3. Access to information and knowledge</li> <li>- AL C5. Building confidence and security in use of ICTs</li> <li>- AL C7. E-government</li> <li>- AL C7. E-business 2020</li> <li>- AL C10. Ethical dimensions of the Information Society</li> </ul> | ASA Sepehr-e Ideh Pardaz (ASA)   | <a href="http://www.ASAUser.ir">http://www.ASAUser.ir</a>                                   |
| 5 | <b>Kind Comrade</b><br><br>E learning App for Children & Youth  | <ul style="list-style-type: none"> <li>- AL C3. Access to information and knowledge</li> <li>- AL C7. E-learning 2020</li> <li>- AL C8. Cultural diversity &amp; identity, linguistic diversity &amp; local content</li> <li>- AL C9. Media</li> </ul>  | Binesh Pajouhan Fanaavar Sepahan (BPFS)  | <a href="http://hamrahmehraban.ir">http://hamrahmehraban.ir</a>                             |
| 6 | <b>Augmented Reality (AR) Educational Apps for 8-Million Elementary School Students</b>                               | <ul style="list-style-type: none"> <li>- AL C1. The role of governments and all stakeholders in the promotion of ICTs for development</li> <li>- AL C3. Access to information and knowledge</li> <li>- AL C4. Capacity building</li> <li>- AL C7. E-learning 2020</li> </ul>  | Iran University of Science and Technology (IUST)   | <a href="https://baloot-app.com/">https://baloot-app.com/</a>                               |
| 7 | <b>ICTs for Digital Health: Robotic Remote Surgery</b>  | <ul style="list-style-type: none"> <li>- AL C7. E-health 2020</li> </ul>  | Tarbiat Modares University (TMU)   | <a href="http://www.digitalhealth.modares.ac.ir">http://www.digitalhealth.modares.ac.ir</a> |
| 8 | <b>Ganj</b>   | <ul style="list-style-type: none"> <li>- AL C7. E-science 2020</li> </ul>   | Islamic Sciences and CultureAcademy (ISCA)   | <a href="http://thesaurus.isca.ac.ir">http://thesaurus.isca.ac.ir</a>                       |